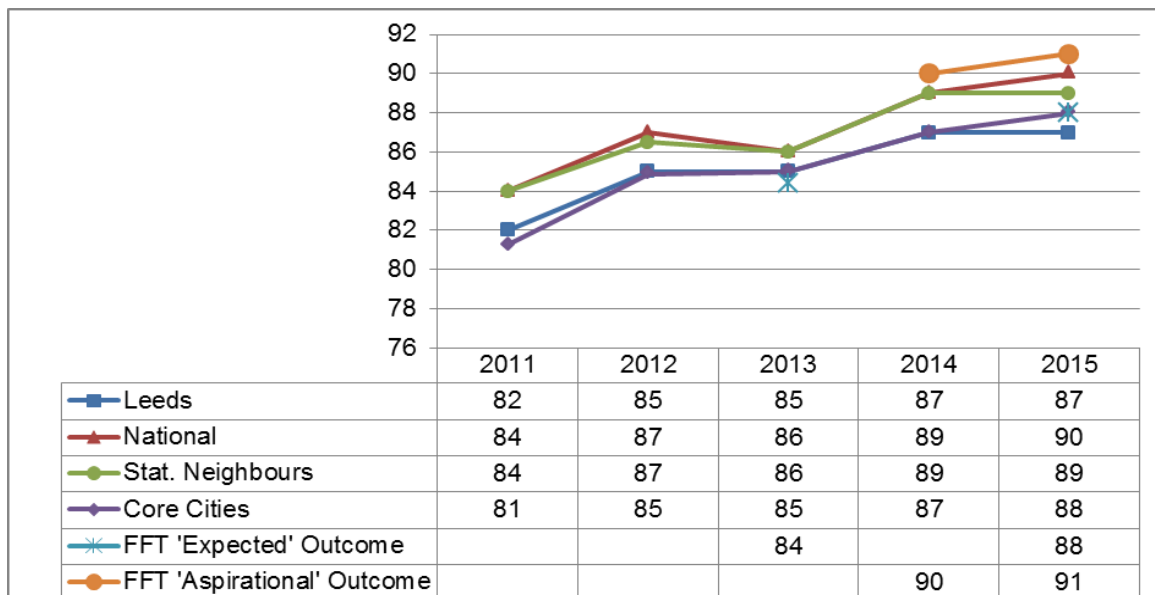


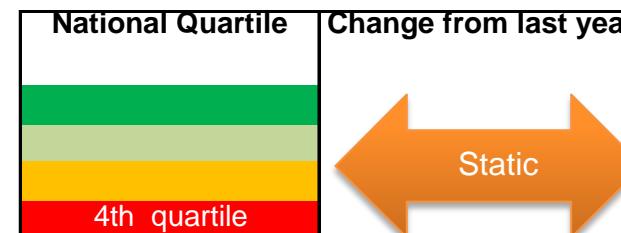
2014-15, Key Stage 2 - Learning Outcomes Dashboards

Dashboards	Changes Since Previous Version
Percentage of pupils achieving level 4 or above - Reading	Dashboard Updated
Percentage of pupils achieving level 4 or above - Writing	Dashboard Updated
Percentage of pupils achieving level 4 or above - Maths	Dashboard Updated
Percentage of pupils achieving level 4 or above - Reading, Writing and Maths	Dashboard Updated
Percentage of pupils achieving level 4 or above - grammar, punctuation and spelling test	Dashboard Updated
Percentage of pupils achieving level 5 or above - Reading	Dashboard Updated
Percentage of pupils achieving level 5 or above - Writing	Dashboard Updated
Percentage of pupils achieving level 5 or above - Maths	Dashboard Updated
Percentage of pupils achieving level 5 or above - Reading, Writing and Maths	Dashboard Updated
Percentage of pupils achieving level 5 or above - grammar, punctuation and spelling test	Dashboard Updated
Percentage of pupils making expected progress between key stage 1 and key stage 2 - Reading	Dashboard Updated
Percentage of pupils making expected progress between key stage 1 and key stage 2 - Writing	National Quartile Position Updated
Percentage of pupils making expected progress between key stage 1 and key stage 2 - Maths	Dashboard Updated
Percentage of schools not reaching the floor standard	New dashboard added

2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above - Reading



England Rank	equal 120/152
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Key Issues: Leeds performance remains static and is three percent points below the national figure, two percent points below statistical neighbours and one percent point below core cities.

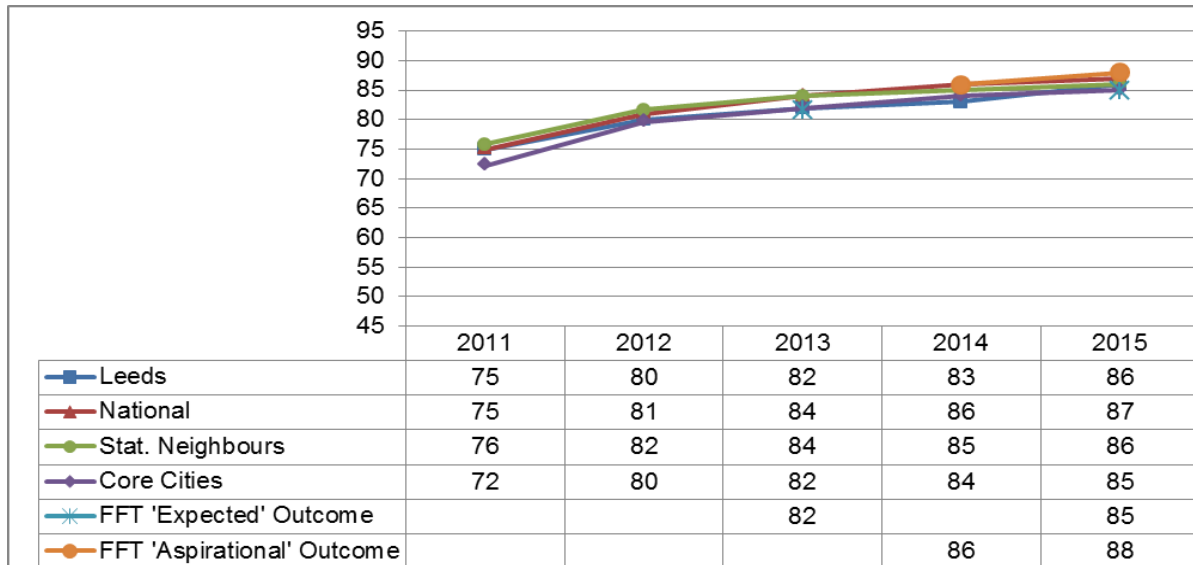
Data Status: Final

Data Source: DfE Statistical First Release - SFR47/2015

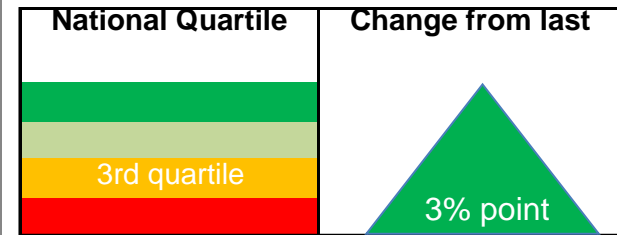
Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above - Writing



England Rank	equal 100/152
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Key Issues: Performance continues to improve although the overall result is one percent point below the national average and is inline with statistical neighbours.

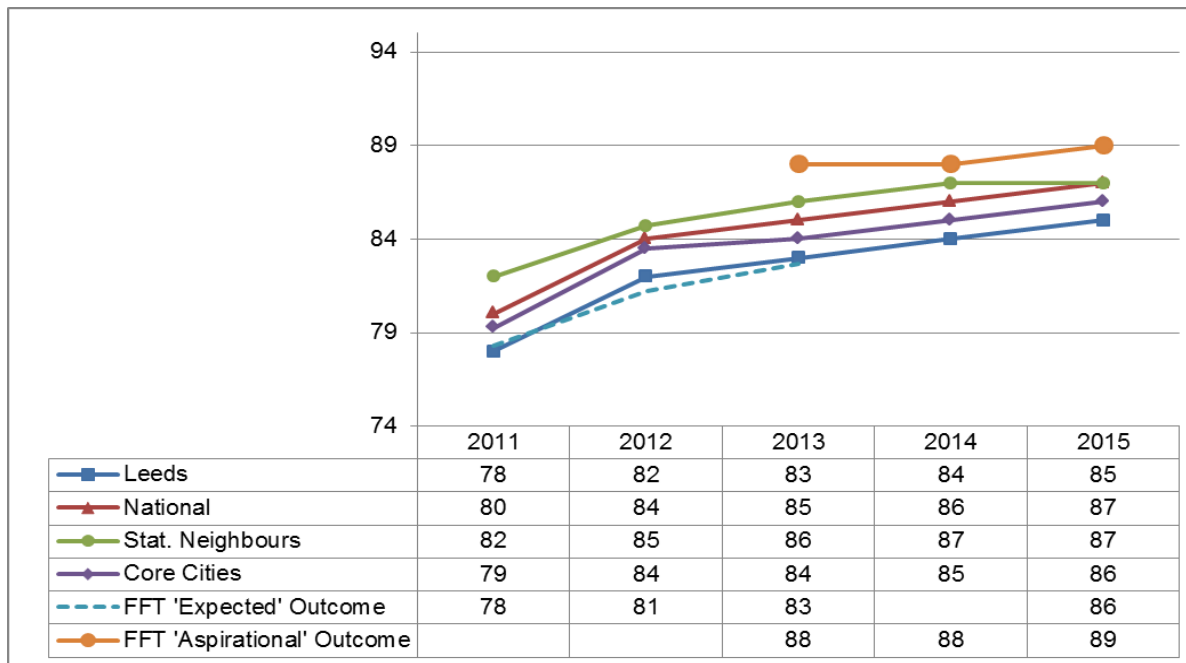
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Data Source: DfE Statistical First Release - SFR47/2015

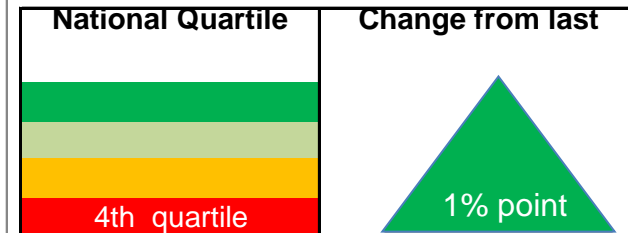
Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above - Maths



England Rank	equal 122/152
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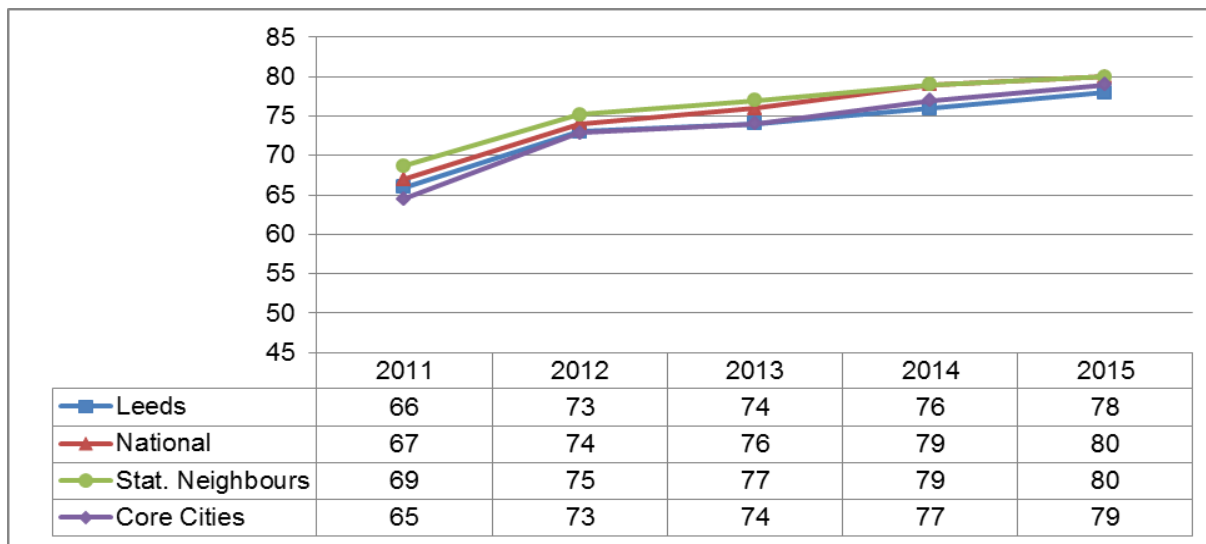


Key Issues: Leeds result has improved by one percent point and is two percent points below the national and statistical neighbour figures.

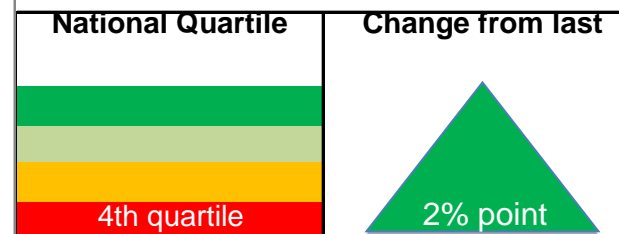
Data Status: Final
 Data Source: DfE Statistical First Release - SFR47/2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above - Reading, Writing and Maths



England Rank	equal 116/152
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Key Issues: Performance has improved by two percentage points, the overall result is two percentage points below the national and stat neighbour average and one percent point below core cities.

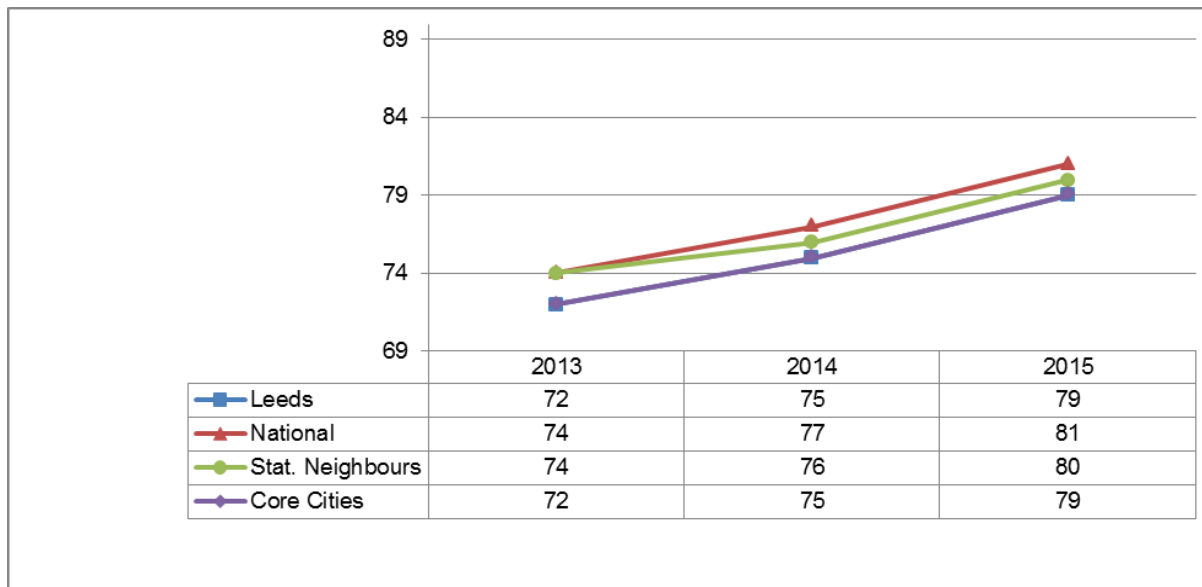
Data Status: Final

Data Source: DfE Statistical First Release - SFR47/2015

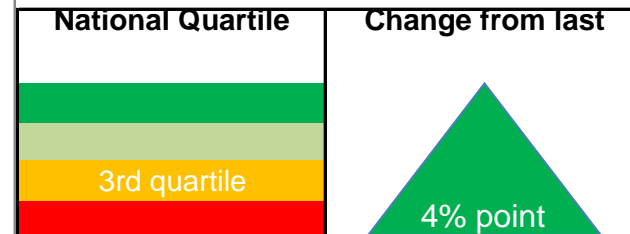
Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above - grammar, punctuation and spelling test



England Rank	equal 104/152
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Key Issues: Performance in Leeds has improved by four percentage points and is inline with core cities but is below the national average and core cities by 2 and 1 percent points retrospectively

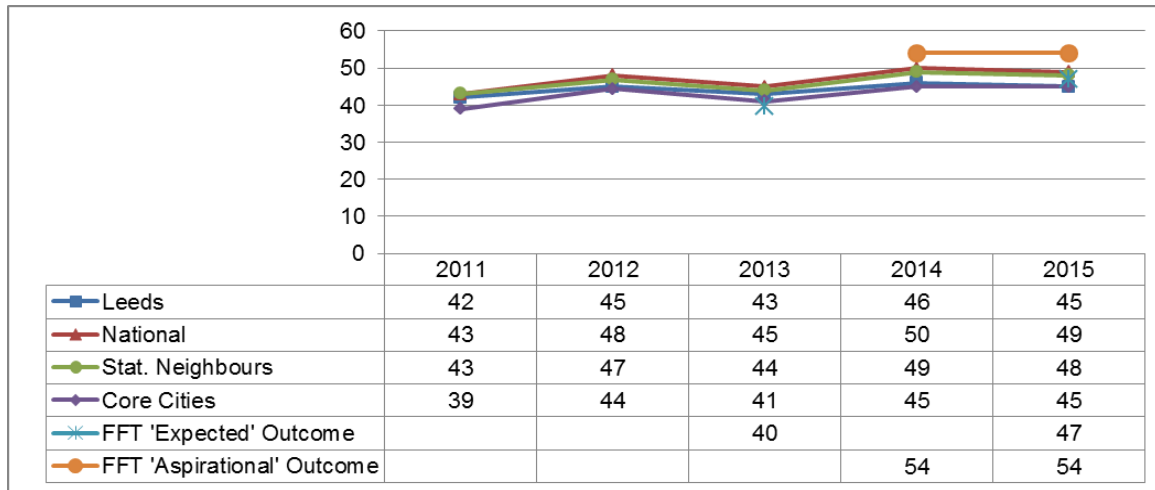
Data Status: Final

Data Source: DfE Statistical First Release - SFR47/2015

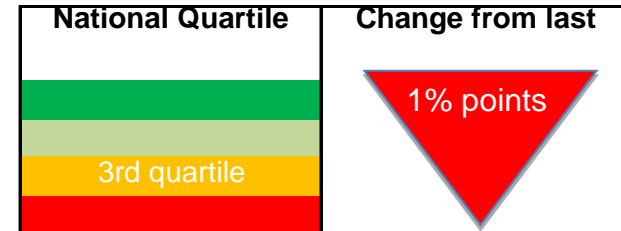
Data Notes: This indicator was introduced in 2013.



2014-15, Key Stage 2 - Percentage of pupils achieving level 5 or above - Reading



England Rank	equal 112/152
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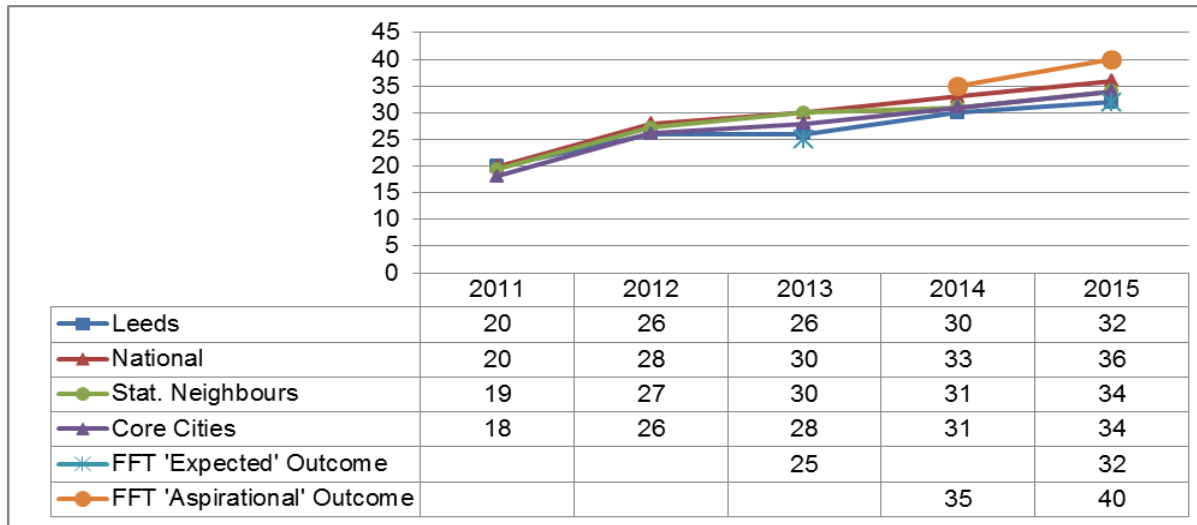


Key Issues: Performance in Leeds has fallen by 1% point which is inline with core cities, but Leeds is now four percent points below the national figure and three percent points below statistical neighbours

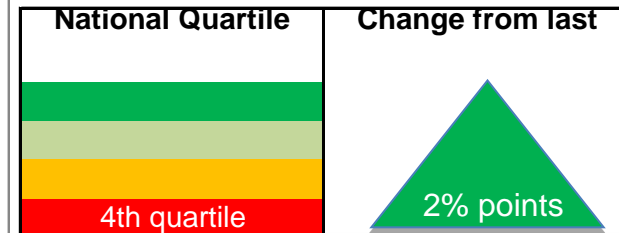
Data Status: Final
 Data Source: DfE Statistical First Release - SFR47/2015



2014-15, Key Stage 2 - Percentage of pupils achieving level 5 or above - Writing



England Rank	equal 119/152
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Key Issues: Leeds performance has improved by two percentage points, but remains below the national average by four percent points and is two percent points below statistical neighbours.

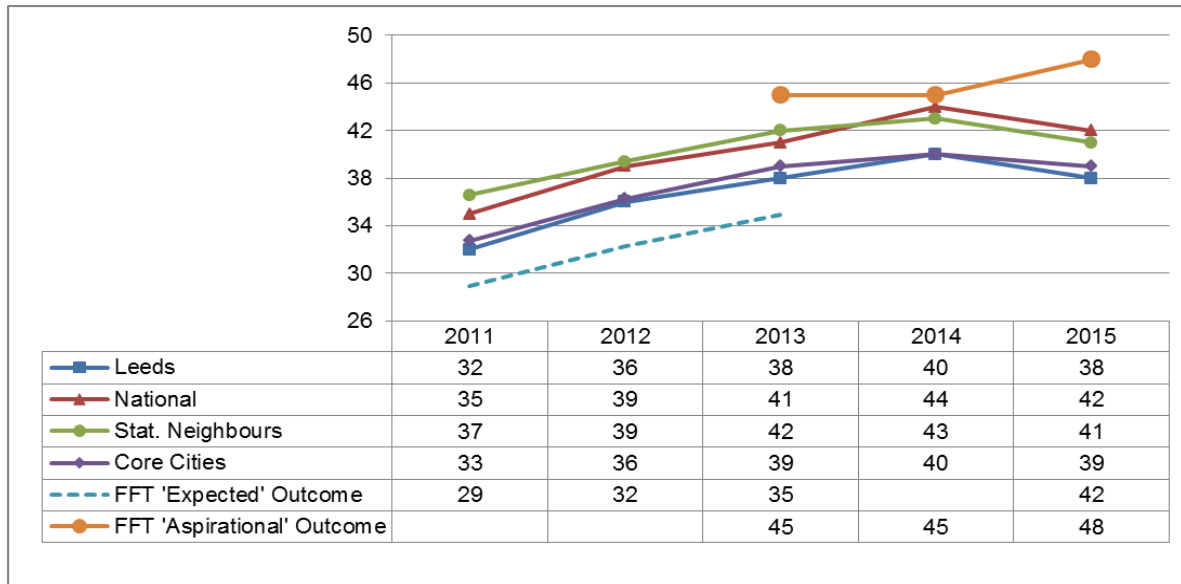
Data Status: Final

Data Source: DfE Statistical First Release - SFR47/2015

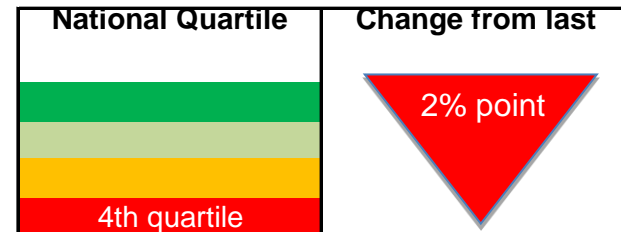
Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 5 or above - Maths



England Rank	118/152 equal
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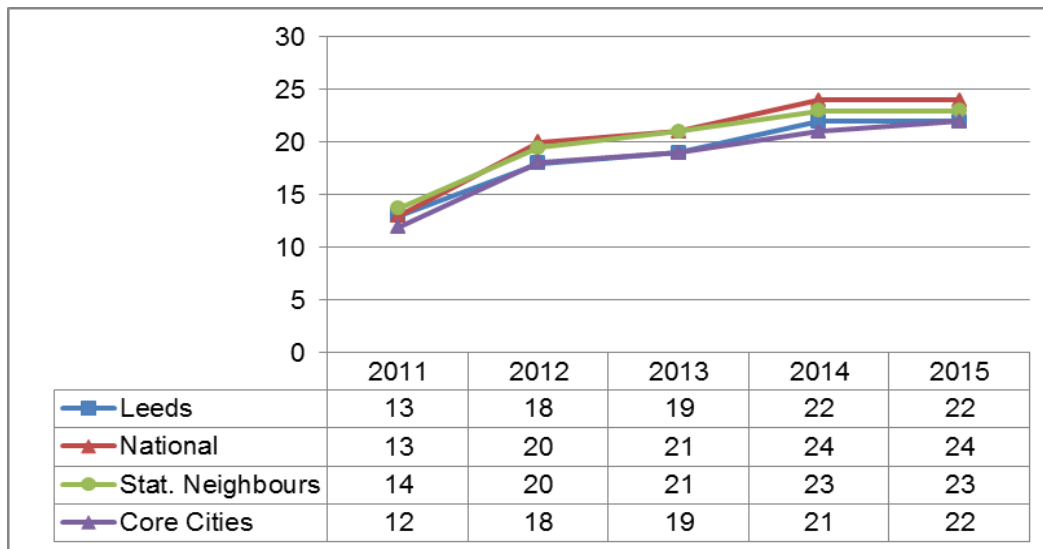


Key Issues: Leeds performance has fallen by two percentage points mirroring a national trend and remains below the national and statistical neighbour figure.

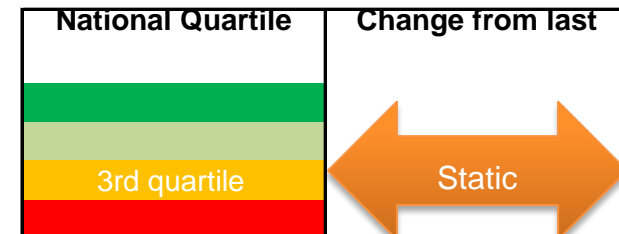
Data Status: Final
 Data Source: DfE Statistical First Release - SFR47/2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 5 or above - Reading, Writing and Maths



England Rank	equal 103/152
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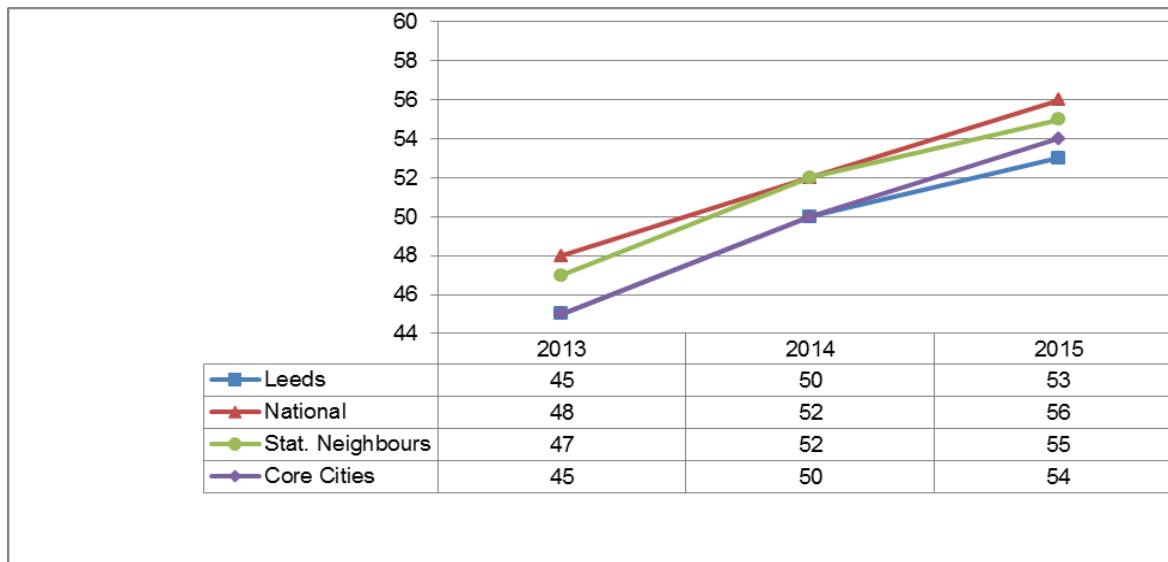


Key Issues: Leeds performance remains static. Leeds is two percent points below the national average, and one percent below statistical neighbours, but is inline with core cities.

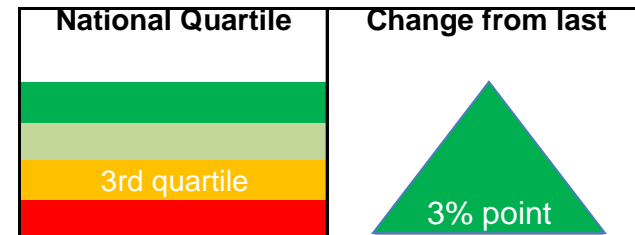
Data Status: Final
 Data Source: DfE Statistical First Release - SFR47/2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 5 or above - grammar, punctuation and spelling test



England Rank	equal 107/152
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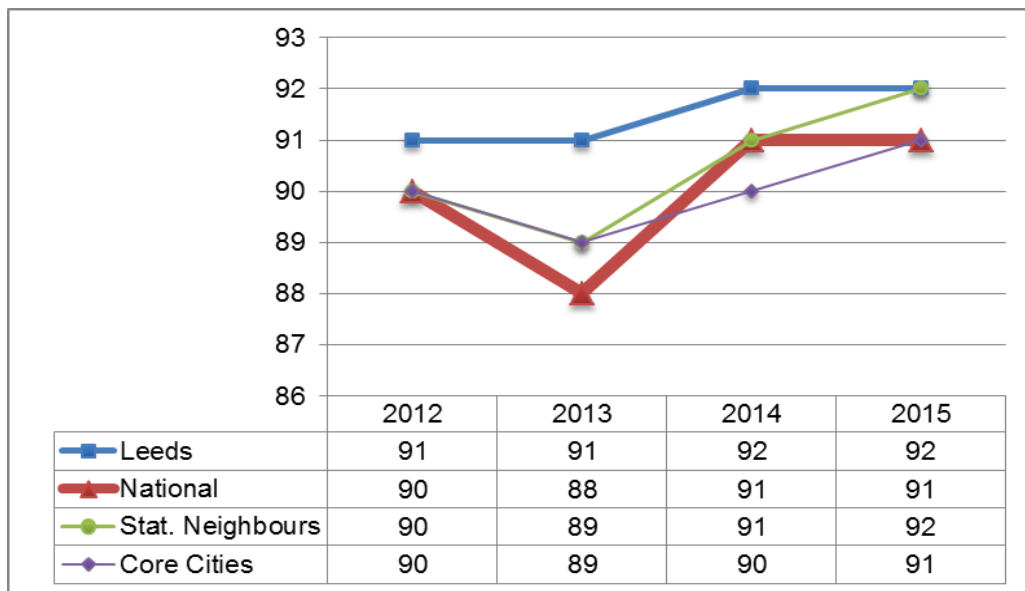


Key Issues: Performance in Leeds continues to improve but remains below the national average (three percent points), statistical neighbours (two percent points) and core cities (one percent point).

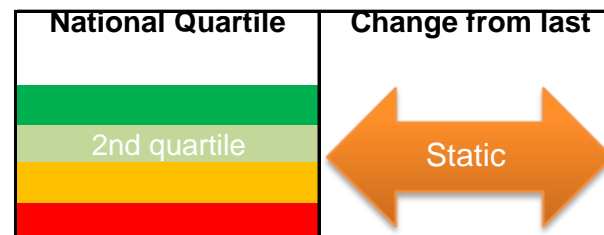
Data Status: Final
 Data Source: DfE Statistical First Release - SFR
 Data Notes: This indicator was introduced in 2013.



2014-15, Key Stage 2 - Percentage of pupils making expected progress between key stage 1 and key stage 2 - Reading



England Rank	equal 55/152
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Key Issues: Leeds performance remains consistent with 2014 mirroring a national trend. Leeds remains slightly above the national average, core cities by one percent point and is inline with statistical neighbours.

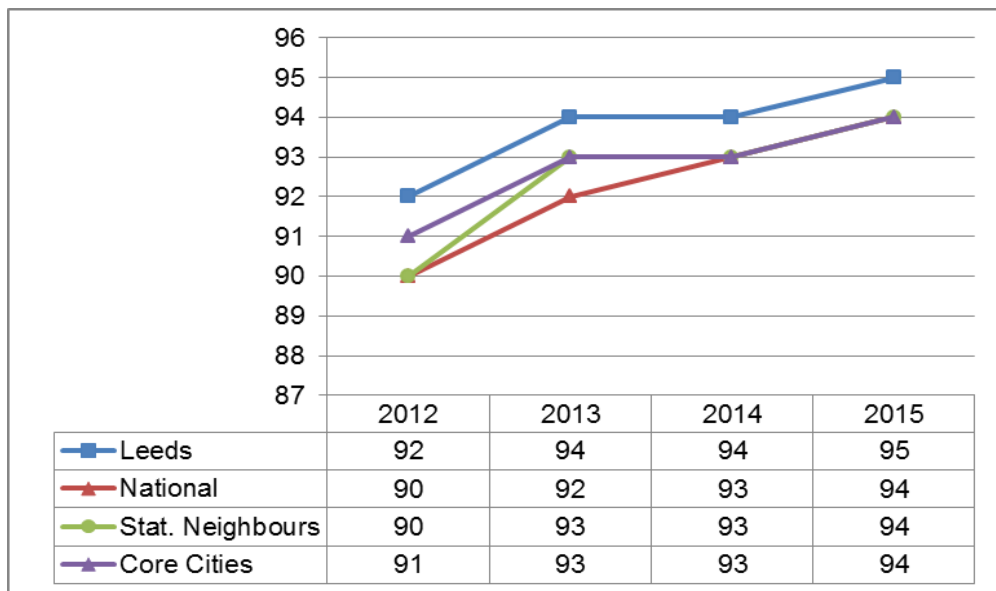
Data Status: Final

Data Source: DfE Statistical First Release - SFR47/2015

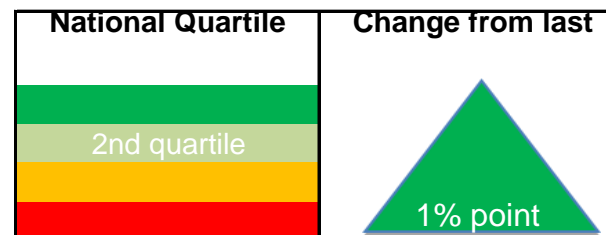
Data Notes:



2014-15, Key Stage 2 - Percentage of pupils making expected progress between key stage 1 and key stage 2 - Writing



England Rank	equal 44/152
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Key Issues: Leeds performance has improved by one percentage point and remains one percentage point above the national average, statistical neighbours and core cities.

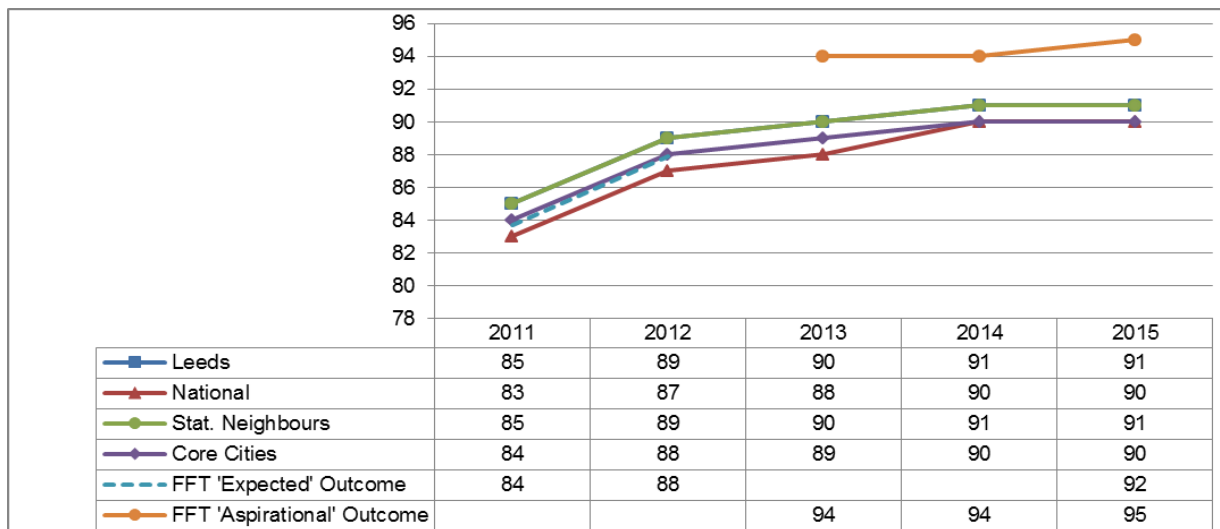
Data Status: Final

Data Source: DfE Statistical First Release - SFR47/2015

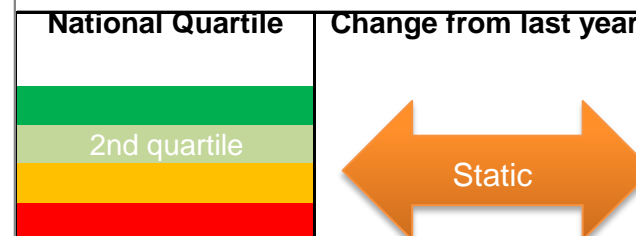
Data Notes:



2014-15, Key Stage 2 - Percentage of pupils making expected progress between key stage 1 and key stage 2 - Maths



England Rank	equal equal 54/152
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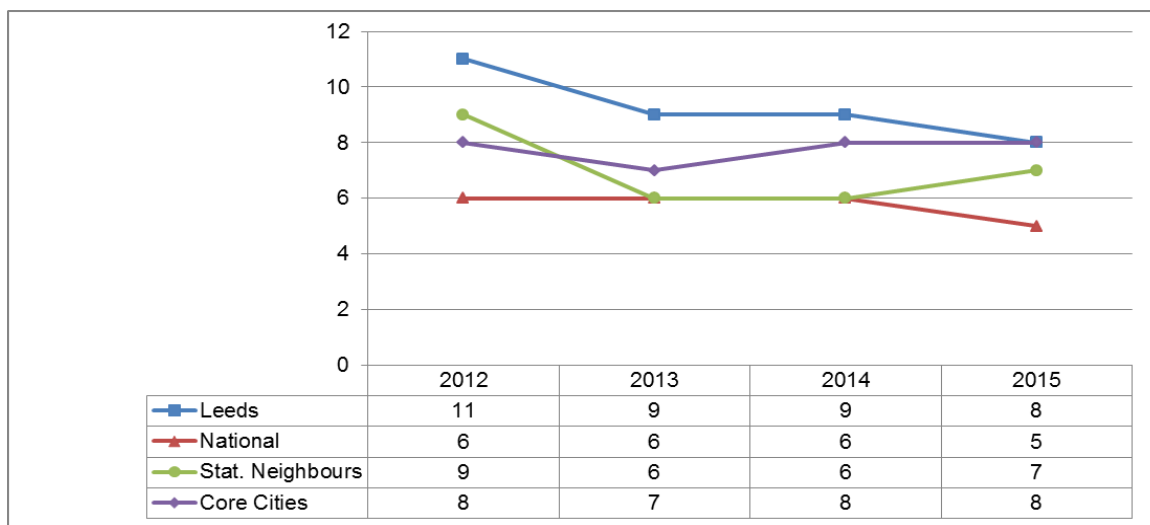


Key Issues: Leeds performance remains static mirroring a national trend, and continues to be one percentage point above the national figure by one percent point.

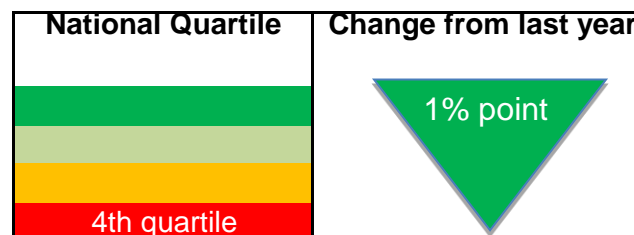
Data Status: final
Data Source: DfE Statistical First Release - SFR47/2015



2014-15, Key Stage 2 - Percentage of schools not reaching the floor standard*



England Rank	equal 26/152
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Key Issues: Performance in Leeds has improved by one percentage point, but remains below the national average, statistical neighbours and core cities.

Data Status: Final

Data Source: DfE Statistical First Release - SFR47/2015

Data Notes: "A school is below the primary school floor standard if (i) less than 65 per cent of pupils achieve level 4 or above in all of reading, writing and mathematics, (ii) less than the median percentage make expected progress in reading, (iii) less than the median percentage make expected progress in writing, and (iv) less than the median percentage make expected progress in mathematics."

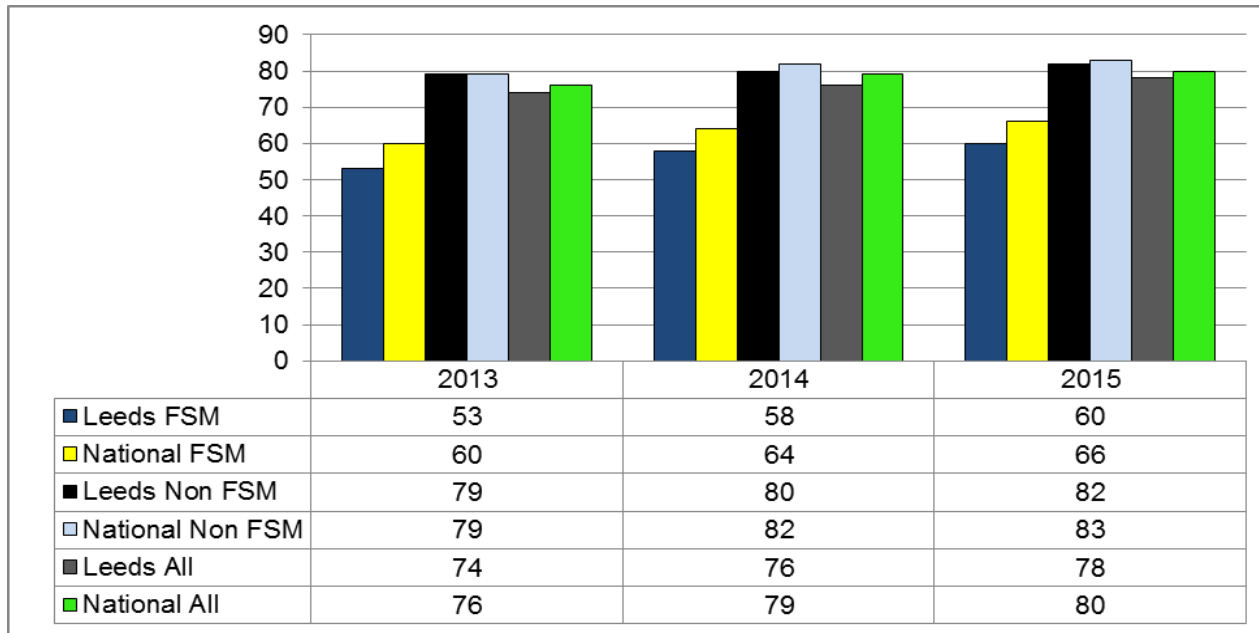


2014-15, Key Stage 2 - Learning Outcomes Dashboards - Pupil Groups

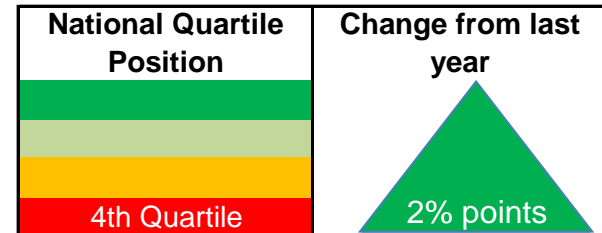
Dashboards	Changes Since Previous Version
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - FSM	New dashboard added
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - EAL	New dashboard added
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - SEN provision	New dashboard added
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - Ethnicity	New dashboard added
Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - Gender	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - FSM	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - EAL	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - SEN	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - Ethnicity	New dashboard added
Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - Gender	New dashboard added

Please note: A separate Dashboard has been produced for CLA

2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - FSM



England Rank	Equal 118/150
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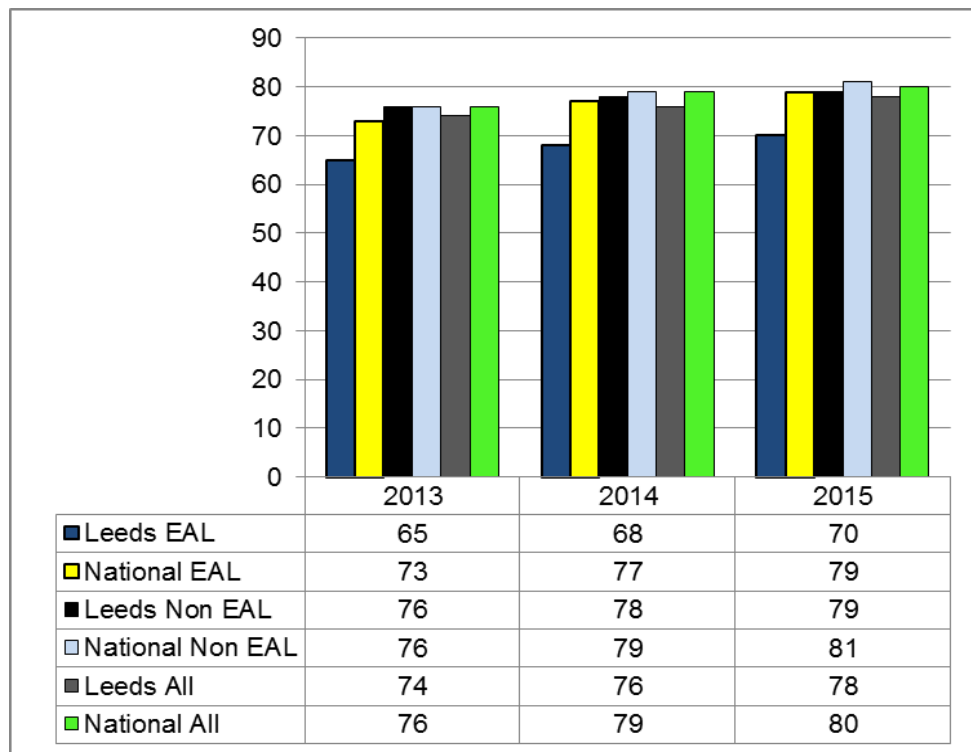
17

Key Issues: Over half (60 per cent) of all children who are eligible for FSM achieved level 4 or above in Reading, Writing and Maths in Leeds compared to 82 per cent of children who aren't eligible. This represents a gap of 22 percentage points compared to the national gap of 17 percentage points. Nationally, 66 per cent of children who are eligible for FSM achieve the benchmark.

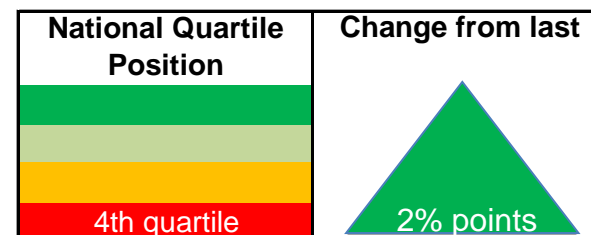
Data Status: Final
 Data Source: DfE Statistical First Release SFR47-2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - English as an additional language (EAL)



England Rank	Equal 128/147
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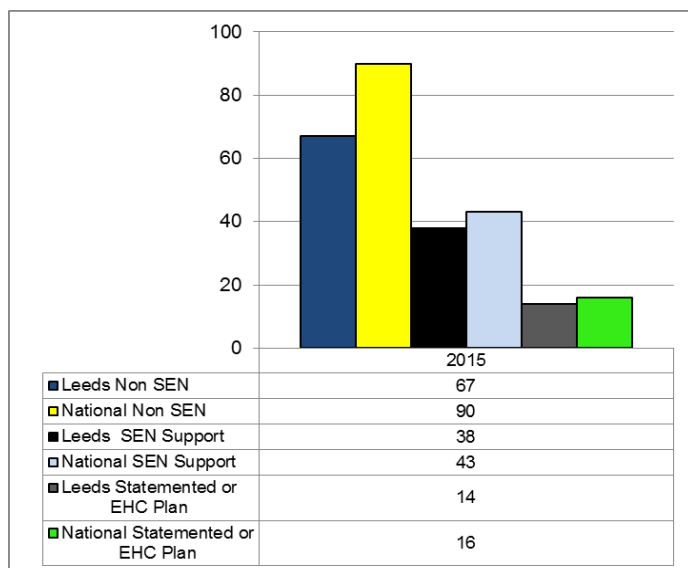


Key Issues: 70 per cent of pupils who speak English as an additional language achieved level 4 or above in Reading, Writing and Maths compared to the national figure of 79 per cent. The gap between Leeds children who have EAL and those that don't is 11 percentage points compared to the national gap of two percentage points.

Data Status: Final
 Data Source: DfE Statistical First Release SFR47-2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - SEN provision



	England Rank	National Quartile Position	Change from last year
Non SEN	Equal 134/151	4th Quartile	N/A Revised categories for 2015
SEN Support	Equal 109/145	3rd Quartile	
SEN + Statemented or EHC Plan	Equal 84/141	3rd Quartile	

Key Issues: Please note in 2015 this indicator has been revised to report on SEN Support, SEN with a Statement or EHC plan and none SEN, data under the Statement, School Action and School Action Plus category is no longer reported, therefore no historical data has been included. In Leeds 14 per cent of pupils with a statement or EHC plan achieved level 4 or above in reading writing and maths compared with 67 per cent of pupils with no identified SEN, resulting in an attainment gap of 53 percentage points.

Data Status: Final

Data Source: DfE Statistical First Release SFR47-2015

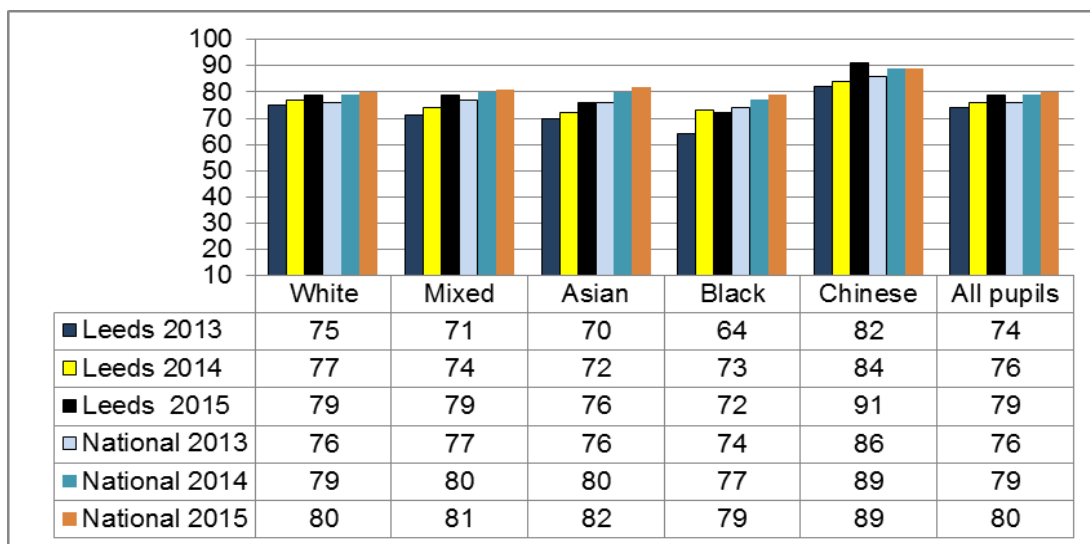
Data Notes: From 2015, pupils with SEN have been grouped into the following categories

SEN support (This category replaces the former 'School Action' and 'School Action Plus').

Statement/EHC plan - A pupil has a statement of SEN or an EHC plan when a formal assessment has been made.



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - Ethnicity



	England Rank	National Quartile Position	Change from last year
White	Equal 98/150	3rd quartile	2% points ↑
Mixed	Equal 102/148	3rd quartile	5% points ↑
Asian	Equal 124/140	4th quartile	4% points ↑
Black	Equal 98/124	3rd quartile	1% point ↓
Chinese	Equal 26/53	2nd quartile	7% points ↑

Key Issues: In Leeds performance improved across all groups except for black pupils where the percentage achieving reading, writing and maths at level 4 plus fell slightly by one percentage point. Performance across all groups is lower than the corresponding national figure except for Chinese pupils who are above the national figure by two percentage points. In Leeds the percentage of pupils achieving the standard is higher amongst Chinese, White and Mixed pupils compared to Black and Asian pupils.

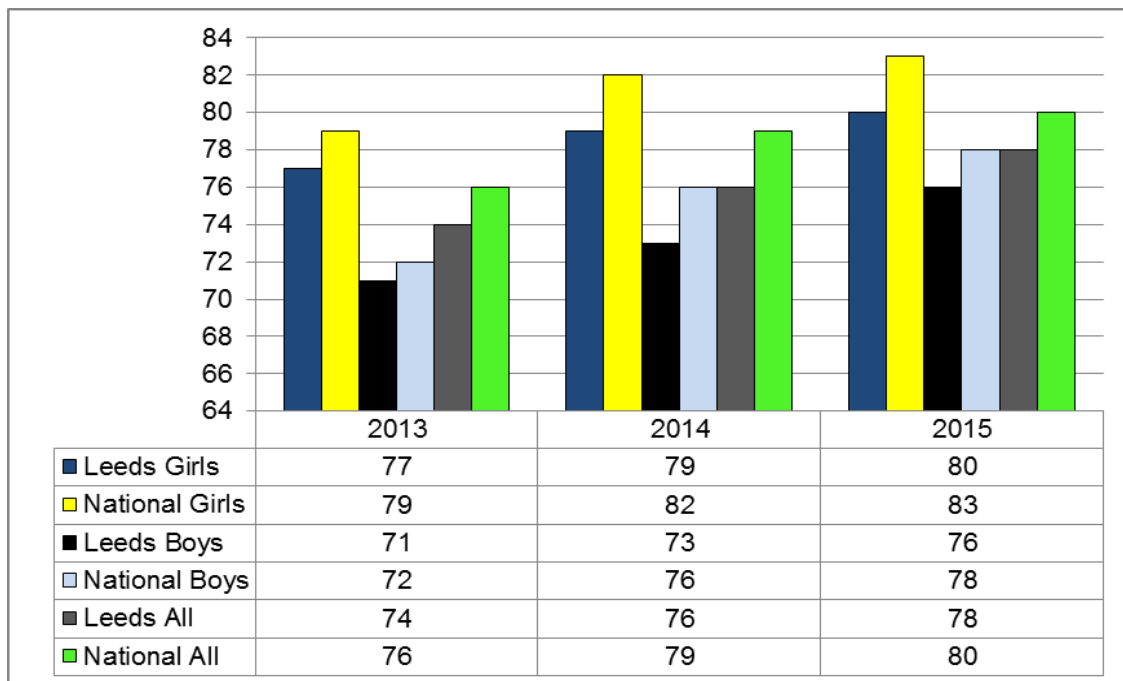
Data Status: Final

Data Source: DfE Statistical First Release SFR47-2015

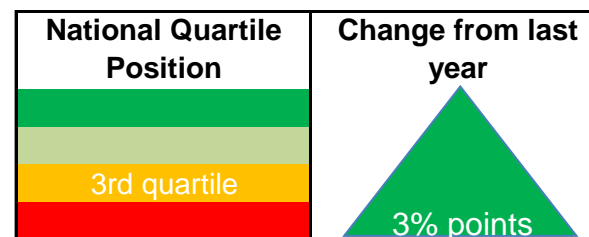
Data Notes:



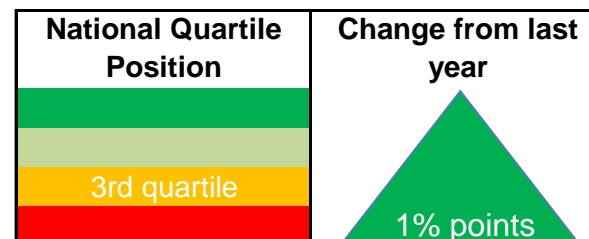
2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Reading, Writing and Maths - Gender



England Rank - Boys Equal 102/152



England Rank - Girls Equal 130/152



Key Issues: In Leeds attainment in reading, writing and mathematics combined has improved for both boys (three percentage points) and girls (one percentage point) which mirrors a national trend. Girls in Leeds continue to out perform boys in Leeds creating a gap of four percentage points. Performance in Leeds is below the national average by three percentage points for girls and two percentage points for boys.

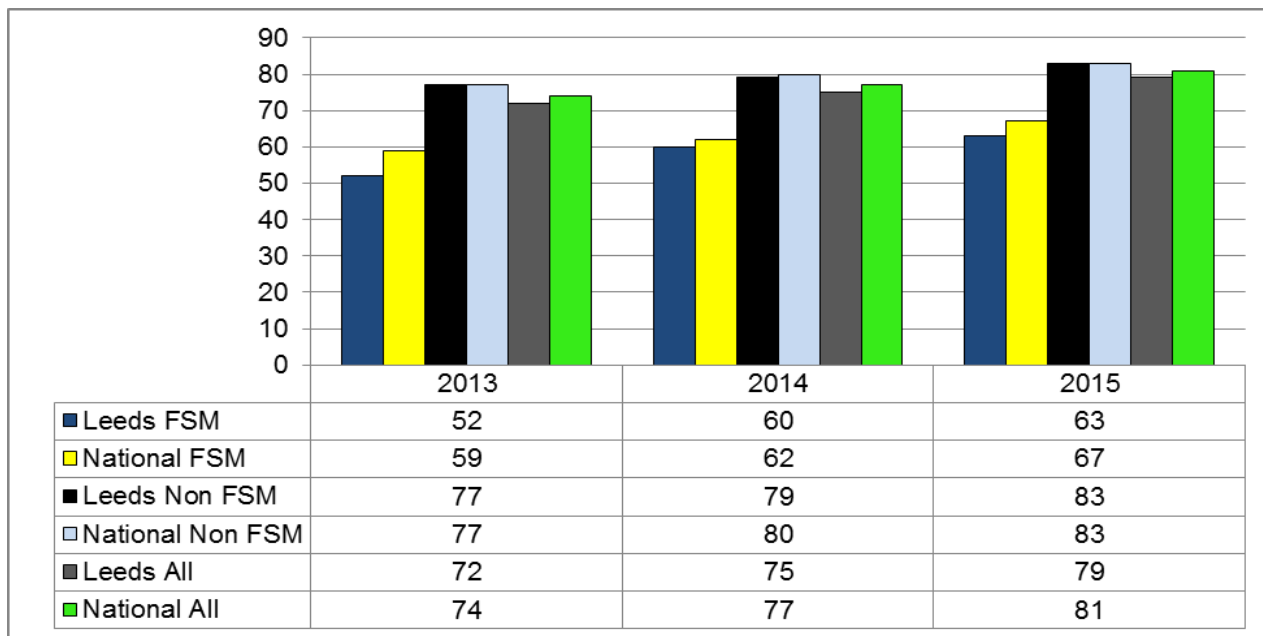
Data Status: Final

Data Source: DfE Statistical First Release SFR47-2015

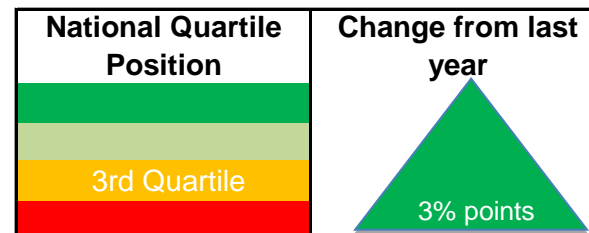
Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - FSM



England Rank	Equal 106/150
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Key Issues: Sixty three per cent of all children who are eligible for FSM achieved level 4 or above in Grammar, punctuation and spelling in Leeds compared to 83 per cent of children who aren't eligible. This represents a gap of 20 percentage points compared to the national gap of 16 percentage points. Nationally, 67 per cent of children who are eligible for FSM achieve the benchmark.

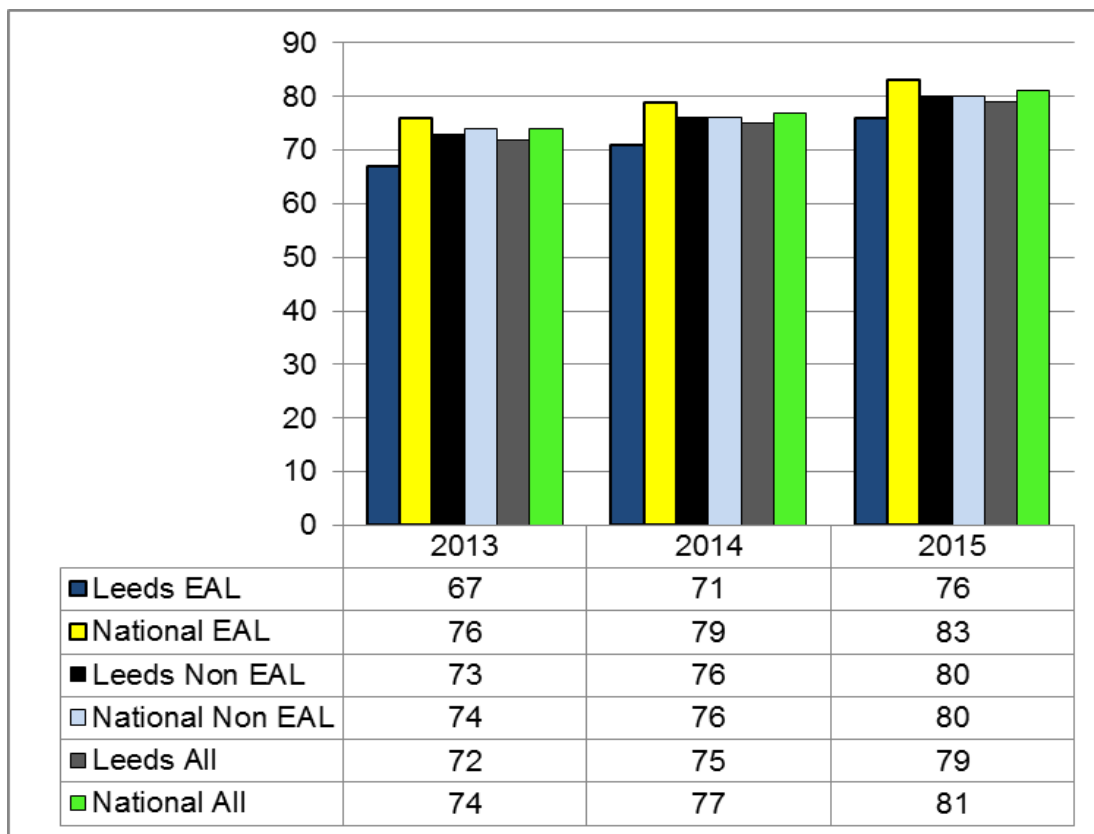
Data Status: Final

Data Source: DfE Statistical First Release SFR47-2015

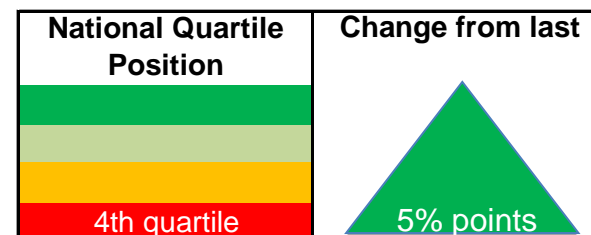
Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - English as an additional language (EAL)



England Rank	Equal 123/145
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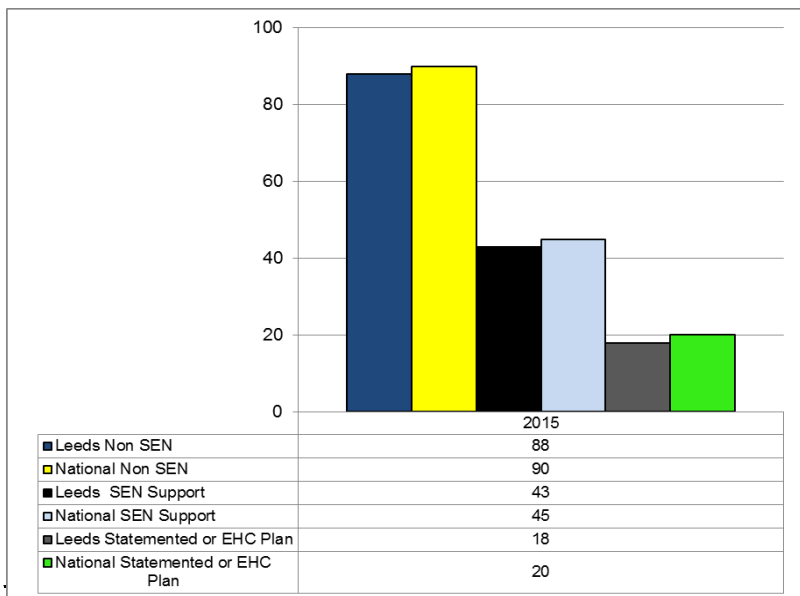


Key Issues: Seventy six per cent of pupils who speak English as an additional language achieved level 4 or above in Grammar, punctuation and spelling compared to the national figure of 83 per cent. The gap between Leeds children who are EAL and those that are not is four percentage points.

Data Status: Final
 Data Source: DfE Statistical First Release SFR47-2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in grammar, punctuation and spelling - SEN provision



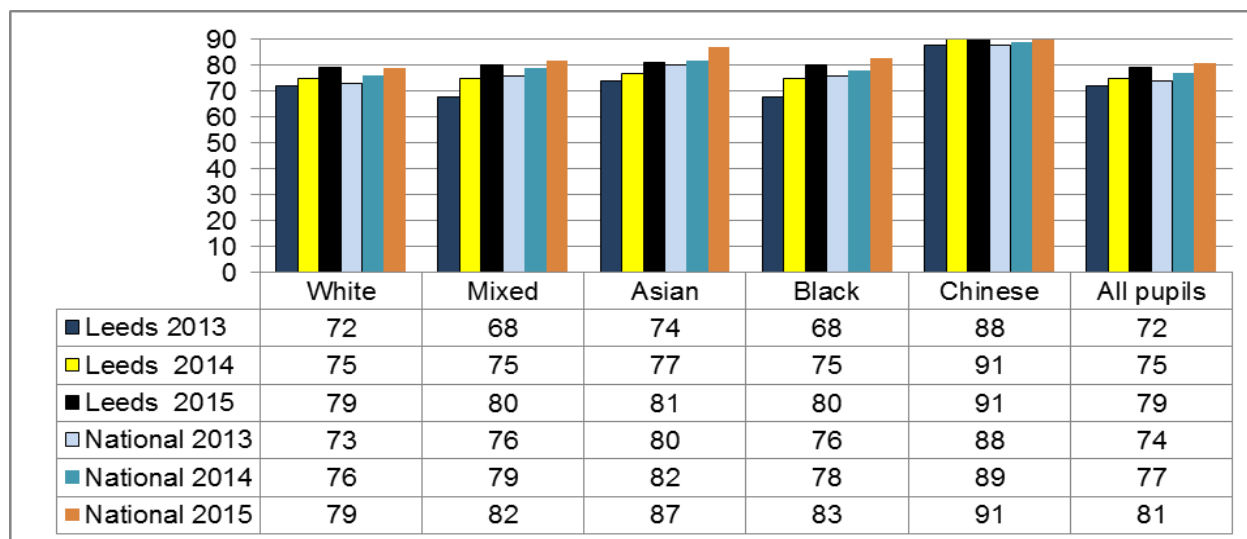
	England Rank	National Quartile Position	Change from last year
Non SEN	Equal 114/150		N/A Revised categories for 2015
SEN Support	Equal 82/148		
SEN + Statemented or EHC	Equal 88/145		

Key Issues: Please note in 2015 this indicator has been revised to report on SEN Support, SEN with a Statement or EHC plan and none SEN, data under the Statement, School Action and School Action Plus category is no longer reported, therefore no historical data has been included. In Leeds 18 per cent of pupils with a statement or EHC plan achieved level 4 or above in grammar, punctuation and spelling compared with 88 per cent of pupils with no identified SEN, resulting in an attainment gap of 70 percentage points.

Data Status: Final
 Data Source: DfE Statistical First Release SFR47-2015
 Data Notes:



2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in grammar, punctuation and spelling - Ethnicity



	England Rank	National Quartile Position	Change from last year
White	Equal 86/150	3rd quartile	4% points ↑
Mixed	Equal 98/145	3rd quartile	5% points ↑
Asian	Equal 124/138	4th quartile	4% points ↑
Black	Equal 81/121	3rd quartile	5% points ↑
Chinese	Equal 40/55	4th quartile	Static

Key Issues: Performance of Mixed, Asian and Black pupils in Leeds is considerably lower than the corresponding national figure except for white and Chinese pupils who are inline with the corresponding national figure. In Leeds performance has improved across all groups except amongst Chinese Pupils where performance remains static.

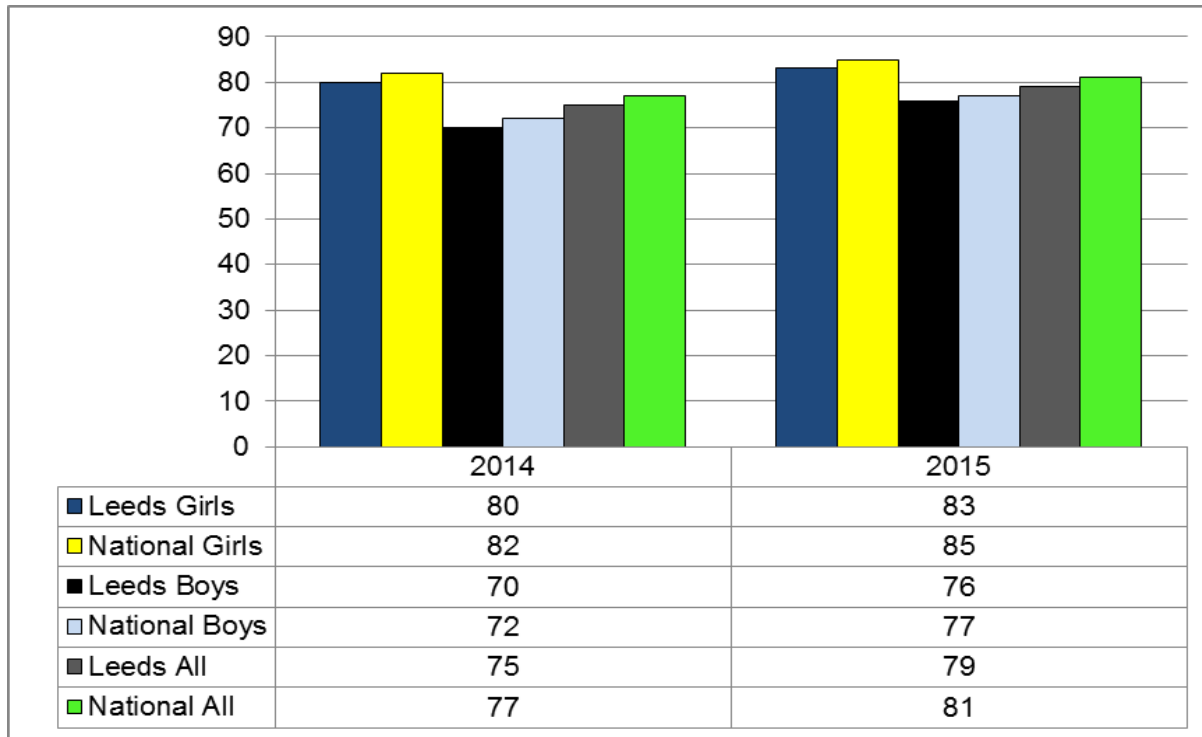
Data Status: Final

Data Source: DfE Statistical First Release SFR47-2015

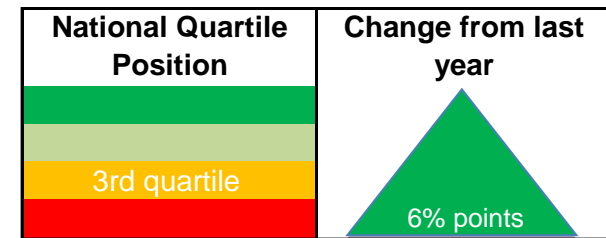
Data Notes:



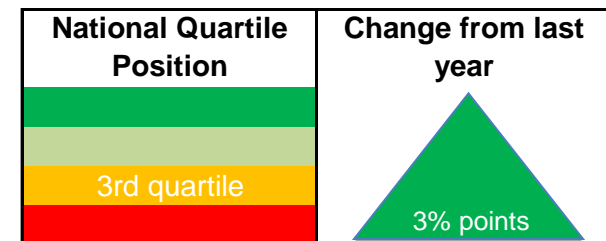
2014-15, Key Stage 2 - Percentage of pupils achieving level 4 or above in Grammar, punctuation and spelling - Gender



England Rank - Boys Equal 86/152



England Rank - Girls Equal 103/152



Key Issues: Girls in Leeds continue to out perform boys in Leeds in level 4 plus grammar, punctuation and spelling which mirrors a national trend. Performance in Leeds remains below the national average with a gap of two per cent points between Leeds and national girls and a one percentage point difference between Leeds and national boys.

Data Status: Final

Data Source: DfE Statistical First Release SFR47-2015

Data Notes:

